

12<sup>th</sup> November 2020

Dear Class Two parents,

I am writing to you all following concerns regarding behaviour in Class Two. Currently, we are experiencing a high volume of 'low level' disruption in the classroom, this includes things such as: shouting out, talking over people, disrespect to adults, negative attitude to learning, to name a few. Following a number of these behaviours being displayed yesterday during a session with a sports coach, the children were spoken to, yet again, by Miss Emmerson and further consequences put in place, in line with the behaviour policy.

I have this morning been in class with Miss Emmerson and gone through what we expect behaviour to look like in our school, why we expect behaviour to be like this, the impact for their futures both within our school and beyond of these negative behaviours, the rewards that can be earned and the consequences that are in place. This all forms part of the behaviour policy and home school agreement as detailed below:

School rule	What we do	Why we do it
<b>Ready</b>	<ul style="list-style-type: none"> <li>We come to school every day and on time</li> <li>We have had breakfast and a drink</li> <li>We greet the adults and peers within the school</li> <li>We follow the instructions that are given</li> <li>We have the right equipment ready</li> <li>We are sat quietly at our tables, or on the carpet</li> <li>We listen and engage with the learning</li> <li>We are actively ready to take part in lessons; ask and answer questions</li> <li>We take risks and challenge ourselves</li> <li>We take responsibility for our own learning, our actions and our mistakes</li> </ul>	<ul style="list-style-type: none"> <li>To be ready to start learning as a whole class together</li> <li>To be prepared for the day ahead</li> <li>To say hello and reduce distractions during lessons</li> <li>So everyone is safe and focussed on the days learning</li> <li>To help us feel organised</li> <li>To show the adults in the classroom that we are ready to learn</li> <li>We take an active part in our learning because this is how we learn best</li> <li>So we maximise the progress we can make</li> <li>To be the very best versions of ourselves in learning and in our behaviour</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>We compliment each other</li> <li>We share</li> <li>We listen to one another, including their opinions and ideas.</li> <li>We use appropriate language - good morning/afternoon, thank you, excuse me</li> <li>We give people personal space</li> <li>We look after our school and property</li> <li>We learn to trust one another</li> <li>We include others in our games</li> </ul>	<ul style="list-style-type: none"> <li>To remind us we are valued</li> <li>To show kindness towards others</li> <li>To show respect and consideration for others</li> <li>To be courteous and respectful to everyone in school and to show others that we value them</li> <li>To show respect</li> <li>Because it supports our learning and that is why we are here</li> <li>So we form positive relationships</li> </ul>

	<ul style="list-style-type: none"> <li>We thank people when they do something for us, and show kindness</li> <li>We do not kick, push, or grab other people</li> <li>We take pride in the work we produce</li> <li>We respect our environment and keep it tidy</li> </ul>	<ul style="list-style-type: none"> <li>To show care and friendship</li> <li>This is polite and courteous and it shows mutual respect for others around school</li> <li>We treat others the way we would like to be treated</li> <li>We work hard and celebrate the progress we make</li> <li>Our learning environment should be respected and cared for</li> </ul>
<b>Safe</b>	<ul style="list-style-type: none"> <li>We tidy up after ourselves</li> <li>We maintain social distancing as much as possible by staying in our space</li> <li>If we sneeze or cough – we use a tissue, following 'Catch it, Bin it, Kill it'</li> <li>We wash and sanitise our hands regularly throughout the day</li> <li>We know the school grounds and buildings are safe</li> <li>We listen carefully to the instructions that we are given</li> <li>We use equipment safely</li> <li>We can be ourselves, celebrate ourselves and one another</li> <li>We help others if they have hurt themselves</li> <li>We learning to recognise dangers</li> <li>We let an adult know if there is a problem</li> <li>We wear appropriate clothing and footwear in school.</li> </ul>	<ul style="list-style-type: none"> <li>To keep our resources tidy</li> <li>To make sure we keep ourselves, our friends and families safe in and out of school</li> <li>To stop the spread of harmful germs and viruses</li> <li>This helps us maintain high standards of personal hygiene and keep health risks low</li> <li>We want everyone to have a safe and enjoyable experience at school</li> <li>To keep ourselves and others safe</li> <li>To reduce the risk of injury</li> <li>We trust that others will respect and celebrate our individuality and uniqueness</li> <li>We help each other to keep safe</li> <li>We want to stay safe</li> <li>It can be dealt with and reduce risk of harm to myself and others</li> <li>To show pride in our school and feel good about ourselves</li> </ul>

<b>Response to appropriate behaviour (rewards)</b>	<b>Response to inappropriate behaviour (Sanctions)</b>
<p>*Class recognition board including class based reward system.</p> <p>*Marvellous me/ Messages/ Notes home – above and beyond/ consistently high levels of behaviour/ acts of kindness</p> <p>*Headteacher's Awards, for learning or behaviour reward. Headteacher drop ins to each class within the week.</p>	<p>1 Quiet reminder (individual basis) about non-compliance with the school rules.</p> <p>2 Reminder about inappropriate behaviour and make up activity to be given at break/ lunch.</p> <p>3 SLT/ Head to the classroom, possible removal of child from the classroom. (Behaviour log completed). Discussion with parents – telephone/ end of day.</p>

	4 <i>Internal exclusion</i> 5 <i>External exclusion</i>
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I also reiterated to the children that as much as we don't like the arrangements currently in school at the moment, and that it isn't the ideal way we would like to organise a classroom for learning, it is having to be done for the safety of everyone: the children, the staff, and families at home. The children were reminded about facing forwards, staying in their seats, keeping their hands to themselves, and routines associated with coughing/ sneezing, washing hands etc.

Considering this was a clear, stern reminder of the expected behaviour for all the children, they were receptive, contributed and honestly shared where they knew their behaviour was not acceptable. The ladies in the classroom are going to be working with the children over the coming weeks with a much higher awareness of behaviour and what we expect, to eradicate these negative behaviours - ensuring that the focus is on the learning they should be doing in class, this is after all what they come to school do to, it also make for a much happier, conducive learning environment. I will be monitoring the behaviour in this classroom much more over the coming weeks and ensuring that improvements are being made.

I would appreciate if you could support the school in these efforts by revisiting the points within the home-school agreement above. Should you have concerns, or want to ask questions it is really important that you communicate with us. Miss Emmerson or myself are happy to meet with you should you wish to. I have explained to the children this morning, that we are not mind readers, and as much as I have encouraged them to talk to us when they are unhappy or things are going wrong, I encourage and trust you to do the same.

Thank you in advance for your support in this matter.



Mrs E Zeil  
Headteacher